2022-2023 ACADEMIC YEAR COURSE CONTENT

1ST SEMESTER

2111G1006 (3-0-3-6) Philosophy

The course covers the historical development of scientific thought, the philosophy of science, the development of the concept of critical thinking, the place of critical thinking in scientific thinking and its applications. The influence of philosophy in psychology, structuralism, functionalism, associationism will be emphasized. Basic concepts of philosophy; philosophy, knowledge, value, existence, etc. Basic problems of philosophy and philosophical approaches. Philosophy-existence relationship, theory of knowledge, theory of value. The relationship between life and philosophy, the problem of the meaning of life.

2111G1001 (3-0-3-5) General Psychology I

The main aim of the course is to form an understanding of what psychology is, its basic topics, concepts, and areas of interest, and to create a familiarity with the topics that they will see in more detail in the following years. For these purposes, the historical development of psychology, research methods, sensation and perception, learning, memory, motivation, development, personality theories and psychopathology will be covered. The definition of psychology is to form an understanding of its basic subjects, concepts, interests, and to form a familiarity with the topics that students will see in more detail in later years.

2111G1002 (3-0-3-3) Critical Thinking

At the end of this course, students will develop their critical thinking dispositions and learn how to identify the differences between science/pseudoscience. They will also develop positive attitudes towards science and scientific method. Reasoning and scientific thinking, recognition and evaluation of arguments, structure of pseudoscientific arguments, self and awareness, what is truth/true? Methods of knowing and thinking, language, thinking and logic, thinking errors, induction and deduction, resource use and testing resource reliability will be covered.

2111G1004 (2-0-2-5) Introduction to Anthropology

The aim of this course; It is for students to recognize the basic concepts and ideas of anthropology such as culture, nature, ethnography, social strata, kinship systems, race, gender, marriage, gender, religion. Examples from many groups of people around the world are used to develop understanding of these basic concepts, ideas and topics. This course will be an introduction to students' societies and cultures in a comparative study. The aim of the course is to give information about the basic concepts and topics of social anthropology and to explain how anthropology analyzes Western and non-Western societies.

2111G1005 (3-0-3-5) Sociology

Individual and society relationship, society, social behavior and social relations, the relationship of sociology with other social sciences, culture, gender, media relations will be covered. The subject and method of sociology. History of sociology. Sociological basic concepts. Relationship of sociology with other social sciences. The role of the sociologist in society. The

2022-2023 ACADEMIC YEAR COURSE CONTENT

importance and development of sociological perspective. Objectivity problem. Founders of modern sociology. Basic Sociological concepts and discussions, the question of 'what is sociology', the relationship between individual and society, society, social behavior and social relations, the relationship of sociology with other social sciences, the relationship of culture, gender and media.

2075G1002 (2-0-2-2) Turkish Language I

It includes the topics of world languages, historical periods of Turkish, phonetic and structural features.

2075G1005 (2-0-2-2) Foreing Language I

The aim of this course is to improve students' academic and professional written foreign language proficiency and to bring students to a level that can prepare various forms such as press releases and media correspondence along with academic writing.

2075G1004 (1-0-1-2) Technology Addiction

Addiction, technology addiction, causes of technology addiction, consequences of technology addiction, prevention of technological addiction, technology addiction in Turkey and in the world, social media addiction, game addiction etc. Types of technological addictions

2ND SEMESTER

2110B1001 (3-0-3-5) General Psychology II

The aim of the General Psychology course is to help students gain basic psychology knowledge and critical thinking skills. Another aim of the concepts and theories within the scope of the course is the development of scientific thinking method. Reviewing the Topics of General Psychology I Course, Motivation and Emotion, Personality, Social Psychology, Industrial and Organizational Psychology, Psychological Disorders, 10. Psychotherapies, Health Psychology.

2110B1002 (3-0-3-5) Physiological Psychology

The content of the course; understanding of clinical psychology, recognition of the human body and nervous structure, the contribution of the nervous system to human life and behavior. With this course, it is aimed to provide information about the basic neural structures, functions and related neural processes in the central and peripheral nervous system. In addition, the aim of the course is to show the brain structures associated with various behaviors, to discuss the relationships between different brain structures, and to examine the mechanisms of neurotransmitter and hormonal structures in the regulation of behavior.

2110B1003 (3-0-3-6) Psychology History

The aim of this course is to enable students to see and become conscious of how the science and profession of psychology was born, where it came from, the ups and downs it has experienced as a science and profession, in the context of historical facts. In this course, the roots of modern psychological thought and methodology will be explored. These roots will be

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traced from philosophy and the natural sciences through the early schools of psychology and in its current form.

2111B1002 (2-0-2-3) Statistics

History and definition of statistics, organization of statistical data, measures of central tendency, measures of central distribution, correlation coefficients, probability theory, random variables, sampling and sampling estimates constitute the content of the course.

2075B1010 (2-0-2-4) Entrepreneurship and Career Planning

Career concept, career planning, individual career development, CV preparation and CV types, job interview, career counseling

2075B1002 (2-0-2-2) Turkish Language II

It includes the topics of world languages, historical periods of Turkish, phonetic and structural features.

2075B1006 (2-0-2-2) Foreign Language II

The aim of this course is to develop students' academic and professional written foreign language proficiency and to bring students to a level that can prepare various forms such as press releases and media correspondence along with academic writing.

2075B1005 (2-0-2-3) Occupational Health and Safety

It is aimed to learn about the factors and conditions that threaten the health and safety of employees, the policies carried out to prevent these factors and the responsibilities of employers and the state, as well as the rights and duties of employees.

3RD SEMESTER

2075G1001 Principles of Atatürk and Revolutionary History I (2-0-2), 2 ECTS

The course covers events, ideas, and principles related to the birth and development process of modern Turkey.

2110G2001 Social Psychology I (3-0-3), 5 ECTS

The course covers topics such as social cognition, social perception, self, cognitive dissonance and its consequences, attitude and attitude change. The aim of the course is to introduce students to the basic concepts and theories of social psychology and discuss the problems of the dominant scientific paradigm in social psychology and the possibilities of critical social psychology.

2110G2004 Learning Psychology (3-0-3), 5 ECTS

The course aims to emphasize learning theories and concepts. It covers topics such as basic concepts and principles of learning, factors influencing learning, behaviorist learning theories

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(classical conditioning, operant conditioning), social-cognitive learning theory, information processing theory, brain-based learning theory, constructivism, motivation theories (arousal theory, self-determination theory), and effective learning methods and techniques.

2110G2007 Developmental Psychology I (2-1-3), 6 ECTS

The aim of the course is to scientifically explain the major developmental processes from birth to adolescence. It covers physical, cognitive, social, moral, and personality theories. The course aims to provide students with basic knowledge about child development and the ability to apply this knowledge in daily life. The course examines the life of a child from conception to adolescence, comparing different theories of child development, exploring the child's physical, emotional, cognitive, and social development, and discussing factors influencing these variables.

2110G2008 Clinical Psychology I (2-1-3), 6 ECTS

The course covers basic knowledge, ethical principles, and application methods related to clinical psychology. It aims to develop the necessary skills for clinical interviews and to discuss the principles of counseling and assistance. Topics include creating a therapeutic environment, meeting the client, unconditional positive regard, respect, empathy, transparency, reactions and guidance, initial interview techniques, assessment interviews, and the principles of counseling and assistance.

2110G2009 Ethical Principles in Psychology (2-0-2), 6 ECTS

The aim of this course is to teach students the ethical principles and sanctions required in both practicing psychology in the field and in the scientific research process. The course covers topics such as ethics and moral philosophy, professional ethics, professional ethical principles and rules related to psychology science and practice, and the processes applied as a result of violating professional ethical principles. The course aims to help students understand, grasp, and apply these principles and rules in their future professional lives.

4TH SEMESTER

2075B1001 Principles of Atatürk and Revolutionary History II (2-0-2), 2 ECTS

The course covers events, ideas, and principles related to the birth and development process of modern Turkey.

2110B2001 Social Psychology II (3-0-3), 5 ECTS

The course covers topics such as aggression, group dynamics, prejudice and discrimination, leadership, interpersonal and group dynamics. It explores the general topics, terms, and concepts of social psychology and scientific explanations and theories. In this course, students examine individuals in their relationships with other individuals or groups. Topics include prejudice, discrimination, prosocial behavior, group decision-making, and more.

2110B2005 Educational Psychology (3-0-3), 6 ECTS

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The course examines how people learn, the effectiveness of educational interventions, and the psychology of teaching. It explains the basic concepts, principles, and theories related to development and learning, and analyzes developmental and learning events in daily life and educational processes.

2110B2007 Developmental Psychology II (2-1-3), 6 ECTS

The aim of the course is to scientifically explain the major developmental processes from adolescence to the end of life. Topics include adult psychology theories, stages of adulthood, life stages and crises, personality, individual differences, physiological changes and aging, psychological health in life stages, marriage, work life, time management, etc.

2110B2008 Clinical Psychology II (2-1-3), 6 ECTS

The course covers basic knowledge, ethical rules, and application methods related to clinical psychology. It aims to provide the necessary skills and techniques for clinical interviews. Topics include the organization of the interview environment, meeting the client, unconditional positive regard, respect, empathy, transparency, reactions and guidance, initial interview techniques, assessment interviews, and the principles of counseling and assistance.

2110B2009 Industrial Psychology (2-0-2), 5 ECTS

The aim of the course is to introduce students to industrial psychology and provide them with information about the tasks, responsibilities, and methods used by psychologists working in the field of industrial psychology. Topics include introduction to industrial/organizational psychology, research methods in industrial/organizational psychology, job analysis, performance evaluation, assessment methods in selection and placement, employee motivation, job attitudes and emotions, productive and counterproductive behavior, work groups and teams, leadership and power in organizations.

5TH SEMESTER

2110G3001 (3-0-3-5) Psychopathology I

In this course, which is an introduction to behavioral disorders, it is aimed that students will be able to formulate the definition of psychopathology and the concept of "abnormal" according to different psychology theories so that they can examine behavioral disorders within the framework of clinical psychology. Definition of abnormal behavior, history of psychopathology, paradigms. classification and diagnosis, clinical evaluation, research methods in psychopathology, anxiety disorders, depression and mood disorders, clinical evaluation will be discussed. In this course, which is an introduction to behavioral disorders, it is aimed that students will be able to formulate the definition of psychopathology and the concept of "abnormal" according to different psychology theories so that they can examine behavioral disorders within the framework of clinical psychology.

2110G3002 (3-0-3-5) Measurement and Evaluation in Psychology I

Within the scope of the course, there are theoretical knowledge transfer on measurement, evaluation and related basic concepts and applications made with specified measurement

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tools. The aim of this course is to learn the qualities of measurement and evaluation concepts in psychology; To provide recognition of measurement tools used in psychology.

DEPARTMENTAL ELECTIVE COURSE GROUP (3-0-3-5)

2110G3003 Psychopharmacology

It is aimed to understand the team relationship in treatment, to use the drug therapy-brain interaction applied in psychiatric diseases, and the side effects that may occur with drug use in the psychological evaluation and treatment process. Detailed discussion of drugs used in psychopathological treatments.

2111G3011 Moral Philosophy

In this course, the main problems and concepts of moral philosophy will be discussed. This course will be an introduction to ethics/moral philosophy in line with a number of basic topics. In this context, it is aimed that students will encounter leading theories, thinkers and concepts in the field of ethics / moral philosophy. Thanks to the theories, concepts and ethical dilemmas/problems that will be covered in the course, students will gain competence to apply moral inquiry and decision-making processes in their daily lives.

2110G3004 Sensation and Perception

Basic concepts in the field of sensation and perception, object, color and motion perception and speech perception constitute the content of the course. To comprehend the basic processes of sensation and perception, to be able to solve problems related to sensation and perception, and to adapt their knowledge of perception to real life conditions.

2110G3005 Media Psychology

In this course, students develop a critical perspective on the basic concepts of media psychology and how some sub-social groups are represented in the media. Research methods in media psychology, violence and its effects in the media, representation of positive behavior in the media, media and pornography, advertisements and media, children and television, adolescents and the media, representation of social groups in the media, representation of mental illnesses in the media, gender roles and media, internet will be discussed.

FACULTY ELECTIVE COURSE GROUP (3-0-3-5)

2110G3006 Child Psychopathology

Different perspectives on the etiology and treatment of child psychopathologies, attention deficit and hyperactivity disorder, conduct disorder, learning disability, autism, anxiety disorder, which are common in childhood and adolescence, constitute the content of the course. The aim of this course is to present the basic theories and approaches developed on child and adolescent psychopathology. It is aimed that students have basic knowledge about problems such as attention deficit and hyperactivity disorder, conduct disorder, learning

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disability, autism, anxiety disorder, which are frequently encountered in childhood and adolescence.

2110G3007 Group and Social Events Psychology

In this course, students will learn about the consequences of powerlessness, oppression, prejudice and discrimination for individuals, groups and communities. Definition and function of the group and group dynamics in the context of social psychology; The place of the group in social psychology, theories about groups, the reasons for the formation of groups and some types of groups, norms and conformity, position and power differences within the group, communication, stereotypes, leadership, group structure and dynamics, intergroup relations...

2110G3008 Trafic Psychology

In this course, students will have information about the historical development of traffic psychology, drivers' behavior in traffic, driver evaluation methods and driver skills.

2111G3007 Social Anthropology

The development of anthropology, its relevance to other social sciences, the theory and concept of culture, the biological and cultural evolution of human beings, race and racism, production-consumption relations, gender and culture, belief systems and culture, differentiation, classification and groupings, family, marriage and kinship systems, culture Information and awareness about personality and education will be made.

6TH SEMESTER

2110B3001 (3-0-3-5) Psychopatology II

In this course, which is an introduction to behavioral disorders, it is aimed to examine behavioral disorders within the framework of clinical psychology. It is aimed that students who successfully complete the course will be able to make basic diagnoses in behavioral disorders and formulate the etiology of their diagnosis according to different psychology theories. In this course, which is an introduction to behavioral disorders, it is aimed that students will be able to formulate the definition of psychopathology and the concept of "abnormal" according to different psychology theories so that they can examine behavioral disorders within the framework of clinical psychology. Definition of abnormal behavior, history of psychopathology, paradigms. Classification and diagnosis, clinical evaluation, research methods in psychopathology, anxiety disorders, depression and mood disorders, clinical evaluation will be discussed.

2110B3002 (3-0-3-5) Measurement and Evaluation in Psychology II

Within the scope of the course, there are theoretical knowledge transfer on measurement, evaluation and related basic concepts and applications made with specified measurement tools. The aim of this course is to introduce students to some tests used in different fields (intelligence, personality, projective), and item analysis used in test development, to inform

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students about various measurement principles and problems in test development stages, and to provide students with knowledge and skills about test development processes.

DEPARTMENTAL SELECTIVE COURSE GROUP (3-0-3-5)

2110B3003 Research Methods in Psychology

At the end of the course, students will learn the concepts, principles and methods necessary to conduct a research on psychology and apply this theoretical knowledge to practice. The aim of this course is to provide students with the basic theoretical and practical knowledge necessary for research planning, implementation and presentation. The course focuses on providing students with the experience of conducting scientific research.

2110B3004 Positive Psychology

The aim of this course is to introduce the development, basic theories and applications of the field of positive psychology.

2110B3005 Selected Topics in Developmental Psychology

It is aimed to address the prominent issues and concepts in the field of Developmental Psychology and within the scope of lifelong development.

2110B3006 Personality Therioes

The aim of the course is to introduce the personality types to the students and to enable them to use this information in family counseling. To explain the main personality theories and perspectives developed to explain personality in its historical context. To be able to critically evaluate scientific, social, biological, cultural and historical variables that affect different personality theories.

2111B3001 Gender and Family Sociology

This course examines the family as an institution at the intersection of different social formations such as economy, class, gender, work, care, love, child, motherhood, fatherhood and violence. In addition, this course explores the emotional foundations and functions of the family from sociological perspectives.

FACULTY ELECTIVE COURSE GROUP (2-0-2-5)

2110B3007 Communication Psychology

In this course, students will learn the definition of interpersonal communication; communication model, communication elements and units, effective listening and feedback, situations that prevent interpersonal communication (source, channel, receiver, etc.), situations that facilitate communication, the role and use of emotions in communication, conflict and its prevention in communication, student, teacher, parent communication They will have information about important rules to be considered and communication practices. Cognitive psychology: definitions, roots, metaphors, development of communication and

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psychology, perception and communication, memory, organization of knowledge, language, thinking, interpersonal communication: types, models and related fields, personality and communication, self (self-centeredness), listening, verbal and non-verbal communication, interpersonal relations and conflict, group communication will be covered.

2110B3008 Cognitive Psychology

In this course, students will learn about the basic concepts of cognitive neuroscience, brain structure, imaging techniques, and attention, perception and memory processes from other cognitive functions. The aim of this course is to provide students with an overview of the basic topics of cognitive psychology.

2110B3009 Group Relations

During the course, the existing literature on prejudice towards groups and individuals, the development and maintenance of prejudice, and methods of reducing prejudice will be reviewed. The course will cover theories of bias, historical origins of bias formation, stereotypes, attribution theory and bias.

2110B3010 Human Sexuality

The main aim of the course is to help students make sexually responsible and healthy decisions for themselves and their environment by providing them with up-to-date information on human sexuality.

7TH SEMESTER

2110G4001 Graduation Project I (0-2-1), 10 ECTS

The purpose of this course is to carry out the necessary work for the implementation of a project by students.

Faculty Elective Course Group (2110G4FSD)

2110G4006 Substance Dependency and Treatment (3-0-3), 6 ECTS

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The aim is to provide the necessary knowledge and skills in the field of addiction, to discuss addiction in macro and micro contexts, and to gain the necessary knowledge and skills for social work intervention with addicts.

2110G4007 Women's Mental Health (3-0-3), 6 ECTS

The aim is to understand psychological processes in the context of women's gender, considering both physiological and social aspects.

2110G4008 Cross-Cultural Psychology (3-0-3), 6 ECTS

To understand the impact of culture and language on psychosocial structure and processes, and to examine cross-cultural differences in the context of psychology.

2110G4009 Prejudice and Violence (3-0-3), 6 ECTS

Topics such as attitudes, prejudice, stereotypes, social identity, social groups, intergroup relations, discrimination, and violence will be covered within the scope of social psychology.

2111G4015 Social Anthropology (3-0-3), 6 ECTS

The development of anthropology, its relation with other social sciences, cultural theory and concept, biological and cultural evolution of human beings, race and racism, production-consumption relations, gender and culture, belief systems and culture, differentiation, stratification and grouping, family, marriage and kinship systems, culture, personality, and education will be discussed and addressed.

Department Elective Course Group (2110G4SD1)

2110G4002 Psychotherapeutic Approach I (3-0-3), 5 ECTS

The aim of this course is to provide students with knowledge about the theoretical foundations of different psychotherapy techniques. It covers the development of psychotherapeutic approaches, the conceptualization of human and psychopathology by different psychotherapy theories, similarities and differences between different approaches, the impact of the psychotherapy process on both the client and the therapist, and the fundamental features that facilitate change in psychotherapy.

2110G4004 Child Abuse (3-0-3), 5 ECTS

It includes the definition of child neglect and abuse, understanding how to communicate with the child and the family in this psychological process, examining the necessary steps to be taken professionally, and learning about measures to prevent child neglect and abuse.

2110G4005 Health Psychology (3-0-3), 5 ECTS

This course will introduce the fundamental concepts of health psychology and relevant research methods. It will examine biological, psychological, and social concepts related to health, illness, and well-being. Topics such as beliefs about health, addiction, pain, and stress will be discussed based on relevant literature and current studies.

2110G4010 Adolescent Psychology (3-0-3), 5 ECTS

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To evaluate adolescence from biological, psychological, and social perspectives and examine the developmental characteristics of adolescence on both individual and societal levels.

University Elective Course Group (21G4ÜSD)

21G4Ü006 Family Psychology (3-0-3), 4 ECTS

The aim of this course is to provide a comprehensive understanding of the current theories, processes, and applications of family therapy, which is based on the most significant foundations in the field. It examines systemic family theory and different approaches that can be used when working with families.

21G4Ü004 Cinema Culture (3-0-3), 4 ECTS

Film history, shooting techniques, cinema culture, popular cinema perception.

8TH SEMESTER

2110B4001 Graduation Project II (0-2-1), 10 ECTS

This course involves the preparation of a project report by students, which will be presented and defended both in written and oral form.

Faculty Elective Course Group (2110B4FSD)

2110B4006 Forensic Psychology (3-0-3), 6 ECTS

The aim of this course is to provide students with knowledge about forensic psychology and forensic psychological concepts and to help them understand their responsibilities within the forensic mechanism.

2110B4007 Media Literacy (3-0-3), 6 ECTS

Media literacy aims to transform individuals' passive relationship with mass communication tools into an active one, empowering them with a critical perspective that challenges the specialized structure and traditions of commercial media culture, and fostering the development of new individual discourses. This course, which promotes critical thinking about media texts, aims to increase students' critical approaches in both the production and consumption stages of their project work.

2110B4008 Environmental Sociology (3-0-3), 6 ECTS

Environmental sociology examines various environmental issues, struggles, and contradictions at all levels from local to global through a sociological perspective. It critically discusses the historical and social (economic, political, and cultural) foundations of current environmental problems and the social/political struggles arising around these issues.

Department Elective Course Group (2110B4SD1)

2110B4002 Psychotherapeutic Approach II (3-0-3), 5 ECTS

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The aim of this course is to provide students with knowledge about different theories that form the basis of various psychotherapeutic techniques. The fundamental characteristics of psychotherapy sessions are taught, emphasizing unbiased acceptance, respect, and empathy towards the client.

2110B4003 Gender Equality (3-0-3), 5 ECTS

This course covers the concept of gender, the social and cultural construction of gender, gender norms and roles, patriarchal system, family in the context of gender, sexuality in the context of gender, gender in the workplace, gender in art, feminist theory, and gender-based violence.

2110B4005 Sport Psychology (3-0-3), 5 ECTS

Traditional studies in sports psychology have been oriented towards cognitive-behavioral approaches. However, current literature has started to explore alternative approaches to understand and support athletes. This course aims to increase awareness of sport psychology. Through research conducted within these approaches and applied case studies, students will gain awareness of a new field in psychology. The application of sport psychology primarily focuses on achieving peak performance. Therefore, the aim of this course is to comprehensively address the psychological theories and skills related to peak performance within the cognitive-behavioral approach.

2110B4009 Case Analysis (3-0-3), 5 ECTS

This course aims to provide various examples and analyses of cases based on the theoretical knowledge from Clinical Psychology and Psychopathology courses.

University Elective Course Group (21B4ÜSD)

21B4Ü003 Philosophy of Art (3-0-3), 4 ECTS

This course covers topics such as providing information about the course structure and resources, the definition of art and its subject matter, the definition of aesthetics and its basic concepts, art and truth, art-artist-artwork, and Benedetto Croce's aesthetics, Plato, Aristotle, Kant, Hegel, aesthetic perspective, aesthetic experience, aesthetic pleasure, aesthetic concern, aesthetic perception, creativity in art and problems of aesthetics, aesthetic factor in visual perception, the problem of the origin of art: Wilhelm Worringer, Panofsky, art theories in philosophical thought, form and new formalism, substance and form in art, objections to expression, modern art examples as aesthetic experiences, postmodernism and changing artistic perspectives.

21B4Ü006 New Media and Information Society (3-0-3), 4 ECTS

This course explains the history of information society theories, the formation of information society theories; Daniel Bell, Marshall McLuhan, Brzezinski, Peter Drucker, Yoneji Masuda, and Alvin Toffler; Manuel Castells' thoughts, and the relationship between knowledge and power in contemporary societies.